DCU TIMELINE

Initiation | Milestones | Outputs

2018

INITIATION

April
First meeting of the Steering Committee

June
First meeting of the project team

New hire (Rob Lowney) starts 10 June 2019 as co-project lead alongside existing staff member Suzanne Stone.

Adoption of DigCompEdu as unifying framework

Creation of #UcDigEd tag

Professional learning programme for DCU developed.

September
Articulation of EDTL project pillars: Not starting from zero; Student Voice; Digital Fluency; Students as Partners

Roll out of the professional learning programme commences at DCU.

April to September
Review of CPD in Universities across the partner universities

October
Promoting Academic Integrity Week

November
First EDTL student intern joins the team

Project launch at the Convention Centre.

EDTL celebration event

EDTL project leads facilitate the first crowdsourcing event for an Open Educational Resource (OER) of digital assessment exemplars

2019

https://edtl.blog/about/

https://edtl.blog/about/

www.ka.ie/press-releases/ka-launches-initiative-to-enhance-digital-learning/

2020

https://edtl.blog/webinar-series/

https://edtl.blog/2020/01/27/january-2020-newsletter/

https://edtl.blog/higher-education-in-isolation-blog-series/

Webinar: https://www.youtube.com/watch?v=2zWYOLUqfQ

Infographic: https://edtldublog.files.wordpress.com/2020/06/edtl-approach-module-infographic.pdf

Resources: https://edtl.blog/the-edtl-approach/

https://edtl.blog/home-2/for-students/

edtl.blog/the-edtl-approach-for-students-by-students/

Laura Anne Scanlon joins DCU team as student intern and commences with a review of existing digital learning studies and a survey of students's use of a suite of quick tips for students on the virtual learning environment.

https://edtl.blog/the-edtl-approach/edtl-approach-considerations-for-lab-based-subjects/

edtl.blog/webinar-series/the-student-perspective-of-online-remote-teaching/

https://edtl.blog/webinar-series/consider-technology-to-support-academic-integrity/

edtl.blog/for-students-campaign/edtl-approach-online-exams-advice-for-students/

January
Launch of EDTL Approach: Planning for Effective Remote Learning during Covid 19

June - September
Release of resources to support the EDTL Approach.

Tailored supports for Faculty of Humanities and Social Sciences, Institute of Education at DCU

July
The first EDTL student associate intern team is recruited, with at least one intern in each of the partner universities. Interviews with students at each university are collected.

EDTL DCU team commence preparation at Teaching-focused assessment webinar series.

August
The EDTL Approach Advice for Students by Students is launched, followed by an Irish version.

DCU intern joins the EDTL team.

ALT summer summit presentation

Creation and dissemination of OERs for staff.

September
Release of EDTL Approach for Lab Based Subjects.

Cohort 1 of professional learning programme commences

Getting Started with Personal & Professional Digital Capacity digital badge awarded to first 22 recipients across 4 partner universities who have completed activities of the project.

#UcDigEd Community reaches 500 members

Hosted edi-a-thon session at #bookthonon 2020 to crowdsource more entries to the Digital Pedagogies Advanced Assessment

October
First student led webinar: The Student Perspective of Remote-Online Teaching

Launch of Loop student blog and weekly tip newsletter.

Consider Technology to Support Academic Integrity, webinar as part of the first Promoting Academic Integrity Week, and launch of EDTL resource.

Presentation at EIDN Learning week of Digital Assessment OER.

Second Promoting Academic Integrity Week goes online.

Second Series of #bookthonon webinars

December
EDTL approach for Students: Online Exams resource developed by students for students launched, in English and Irish.

Ethics approval for digital badges.

EDTL badge awarded to DCU staff

2021

January
Enhancing Interaction in Live Online Classes, resource authored by EDTL staff and students launched

February
Surveys disseminated for digital skills survey

March
National Forum Seminar #bookthon Munch Buffet

April
Collaboration with NUIG

EDTL team, in conjunction with Student Support & Development, Student Life, Student Union, DCU Digi-Town, an informal, fun drop-in space for students to learn some quick digital tips to help their learning and to develop their competencies.

May
Your Education, Your Voice, Your Vision campaign launched aiming to crowd-source the vision for a digitally enhanced learning environment, challenging third level students across Ireland to project themselves into the future of education and imagine their ideal learning experience.

In April/May 2021 the second set of EDTL student focus groups was conducted, continuing to explore students' digital assessment experiences.

June-August
EDTL team shares experiences of facilitating 'Promoting Academic Integrity Week' at European Conference on Academic Integrity and Plagiarism, fostering student engagement with digital ethics at the Irish Tech News event, #bookthonon initiative at #bookthonon2 conference in the US, Lectures from pilot cohort present their digital enhancement of video assessment at the EDEN 2021 conference for technology in language learning.

September
EDTL Approach Advice for Students by Students is updated for the reopening of university campuses

EDTL team with local DCU partner units commences DCU Digi-Town: a drop-in space for students in lieu of online and on-campus drop-in sessions for students to pick up quick digital skills and tips (Microsoft 365, LensQ, Slack, Microsoft Teams). DCU Digi-Town.

Students' Union digital learning tips for students resume via their weekly newsletter.

Getting Started with Personal & Professional Digital Capacity - open course launched with more than 80 participants across Irish further and higher education

DCU EDTL Approach: Online Exams rollout of COPYCE National Forum course, with 15 staff members enrolling to develop their digital skills and earn a digital badge.

Chapter Published Digital Learning and Teaching Post COVID-19: Learning from Lockdown Teaching and Learning (EDTL) Approach

https://edtl.blog/wp-content/uploads/2021/05/43681-ka-EDTL-Enhancing-Interaction-LOC_Brochure_V4.pdf

Report available from:
https://edtl.blog/your-education-your-voice-your-vision-campaign-results/

https://edtl.blog/the-edtl-approach-for-students-by-students/

opencourses.ie/opencourse/getting-started-with-personal-and-professional-digital-capacity/

www.edtl.ie/?page_id=534

2022

January
DCU Digi-Town establishes social media presence on Instagram, connecting directly with students to share practical insights into using digital learning technologies. Within a month is over 150 followers throughout the semester.

February
Collaborative writing for book chapter for Springer publication Higher Education for Good: Teaching & Learning Futures commences.

First draft of groupwork toolkit shared with DCU staff.

March - May
Student focus groups on digital skills year 3.

April
Large cohort teaching and learning event for staff in Humanities and Geography supported by EDTL project team.

Groupwork toolkit draft 3 complete - used in DCU Futures workshop

Digital Hub construction

Facilitation of an OER conference crowdsourcing event to continue development of the Digital Assessment OER.

Co-Creation through Student Partnership: An initiative of the EDTL Interns.

May
EDTL team meeting with visiting delegation from University of Amsterdam on driving sustainable change in Higher Education.

June
Digital hub construction

Data analysis of student focus groups on digital skills (2020-2022).

EDTL video recording

Groupwork toolkit - new version of OER developed in Book creator.

Launch of digital hub at ALT UK conference and presentation.

Crowdsourcing of OER through a workshop at ALT UK conference.

New version of digital assessment OER disseminated through conference and on TEU website