P 4 PLAY

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UCC
University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

Content of presentation

1. Briefly introduce the P4PLAY project.
2. Highlight the interdisciplinary and intersectoral aspects.
3. Describe the benefit of a ITN project for occupational science, for the future of occupational therapy, and for UCC.
4. Tips for success for future applicants.

1. INTRODUCTION TO P4Play: PhD in Occupational Science

- Awarded an **HORIZON 2020** grant of €2.2 million to design and develop a 3-year **European Joint PhD programme (EJD),** across 4 universities (2021-2024)
- Funding for employment of 8 **Early Stage Researchers** (ESRs) who are already qualified in Occupational Therapy
- Unique aspect: developing a PhD in **Occupational Science**,

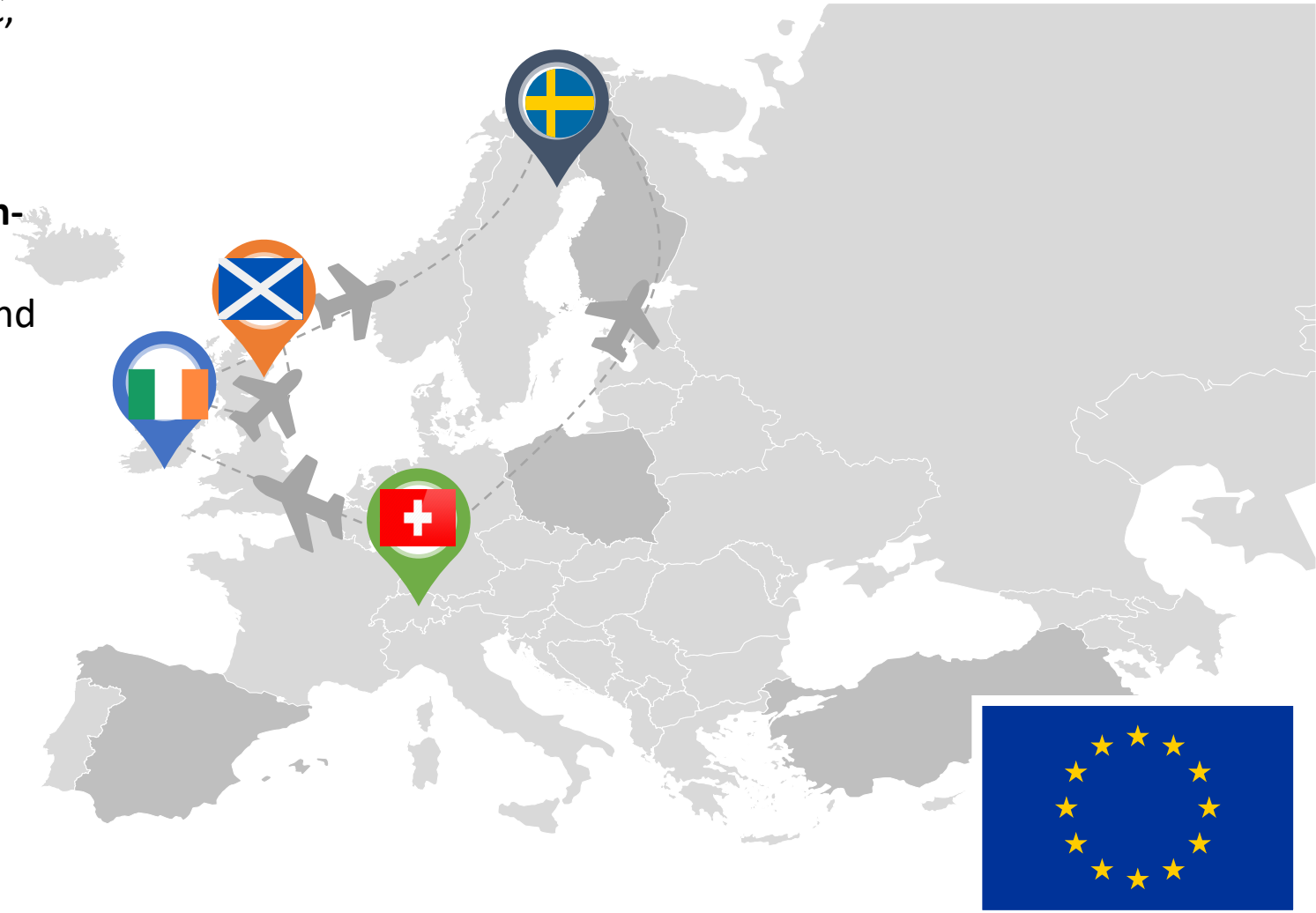
P4PLAY University partners

Coordinated by Professor Jeanne Jackson & Dr. Helen Lynch, with **Dr. Bryan Boyle**, UCC, Department of Occupational Science and Occupational Therapy, IRELAND

Professors: Maria Prellwitz, Maria-Larsson-Lund, Margareta Lilja, Lulea University, Sweden, Department of Health Sciences and Occupational Therapy, SWEDEN

Drs: Sarah Kantartzis, Duncan Pentland, Queen Margaret University, Scotland, Division of Occupational Therapy, UK

Dr. Christina Schulze, ZHAW University, Switzerland, Institute of Occupational Therapy, SWITZERLAND



FINDING OUR NETWORK:
MSC COST ACTION FUNDING FOR PLAY:

European Research Network on Play for Children With Disabilities (LUDI):

COST ACTION PROJECT: TD1309 2014-2018

http://www.cost.eu/COST_Actions/tdp/TD1309

Occupational Science Europe

Identified need: to develop Occupational Science education in Europe

- **Committee of European Occupational Therapists (COTEC)**
  - 2018: only 5 European countries offered PhDs for Occupational Therapy
- **European Network of Therapists in Higher Education (ENOTHE)**:
  - Tuning project for MSc/ establishment of EU Masters programme
  - No PhD in Occupational Science

ROTOS
Research in Occupational Therapy and Occupational Science Foundation

ENOTHE
European Network of Occupational Therapy in Higher Education

COTEC
Council of Occupational Therapists for the European Countries

OUTCOME!
PhD in Occupational Science, P4Play was successful on first attempt!

JUST TO NOTE:
MSC INNOVATIVE TRAINING NETWORK RESULTS 2019

7 SCIENTIFIC CATEGORIES-

1. CHEMISTRY,
2. ECONOMIC SCIENCE,
3. INFORMATION SCIENCE AND ENGINEERING, ,
4. ENVIRONMENT AND GEOSCIENCES,
5. LIFE SCIENCES,
6. PHYSICS,
7. SOCIAL SCIENCES AND HUMANITIES

12 social sciences projects were funded: only 2 EJDs

	MSCA-ITN-2019 : Cumulative percentage of proposals with a given score or higher (with funding range marked in green)										
Number of eligible proposals	160	16	136	77	401	162	355	16	108	123	1554
Cut-off score for funding	96	91,6	92,6	93,6	95	97,2	95,2	96,6	93,4	95,6	
Score equal to or above	**CHE**	**ECO**	**EID**	**EJD**	**ENG**	**ENV**	**LIF**	**MAT**	**PHY**	**SOC**	**Grand Total**
100	0,00%	0,00%	0,00%	0,00%	0,50%	0,62%	0,00%	0,00%	0,00%	0,81%	0,26%
99	0,63%	0,00%	0,00%	0,00%	1,25%	1,23%	0,85%	0,00%	0,00%	0,81%	0,77%
98	1,88%	0,00%	0,74%	0,00%	2,00%	4,32%	1,41%	0,00%	0,93%	0,81%	1,67%
97	3,75%	0,00%	0,74%	2,60%	2,99%	8,64%	2,82%	0,00%	4,63%	2,44%	3,41%
96	7,50%	0,00%	2,94%	5,19%	5,49%	12,96%	5,92%	6,25%	5,56%	6,50%	6,37%
95	11,88%	0,00%	5,15%	5,19%	7,73%	17,28%	10,14%	6,25%	5,56%	12,20%	9,46%
94	16,88%	0,00%	8,09%	10,39%	11,72%	19,75%	14,37%	6,25%	6,48%	14,63%	13,00%
93	20,63%	0,00%	10,29%	15,58%	14,21%	24,69%	19,72%	6,25%	9,26%	17,89%	16,67%
92	26,88%	0,00%	13,97%	22,08%	17,71%	26,54%	22,54%	6,25%	16,67%	19,51%	20,33%
91	31,25%	6,25%	14,71%	24,68%	19,70%	31,48%	27,04%	6,25%	21,30%	26,02%	23,94%
90	36,88%	6,25%	19,85%	31,17%	24,94%	35,80%	29,86%	6,25%	26,85%	29,27%	28,38%
89	42,50%	6,25%	26,47%	37,66%	28,68%	38,27%	32,68%	6,25%	33,33%	31,71%	32,37%
88	48,13%	6,25%	30,15%	42,86%	32,67%	45,68%	35,77%	12,50%	37,04%	35,77%	36,68%
87	51,88%	6,25%	35,29%	44,16%	38,15%	51,85%	41,13%	18,75%	38,89%	40,65%	41,44%
86	56,25%	12,50%	38,24%	45,45%	42,64%	54,94%	44,23%	25,00%	44,44%	43,09%	45,11%
85	61,25%	12,50%	40,44%	48,05%	49,63%	60,49%	49,86%	31,25%	51,85%	47,15%	50,51%

Achieved an overall score of 97.2

Two parallel strands for the PhD grant

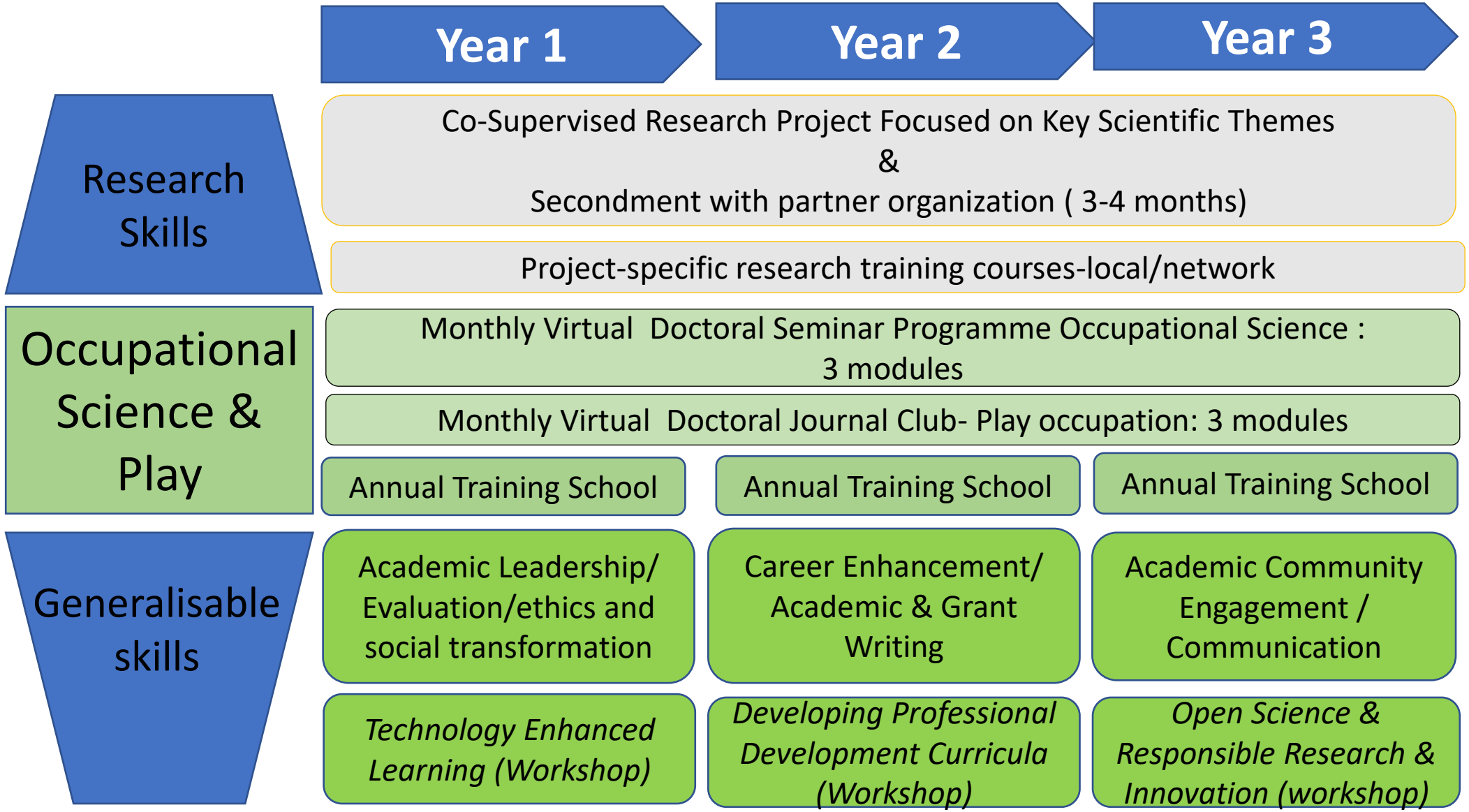
Design the doctoral programme

Design the research programme

European Joint Doctorate in Occupational Science

People, Place, Policy & Practice for Play

P 4 PLAY



Three-year PhD Programme: overview of EJD

Overview of the Research Programme Design
8 PhD projects
People, Place, Policy and Practice: P4PLAY

THEME 1:Play occupation and environmental influences on play and play deprivation

THEME 2: Enabling play and socio-spatial inclusion

PEOPLE

Research area A

Identifying play diversity of children at risk of play deprivation, and associated sociocultural influences for social inclusion (2 PhD projects)

PLACE

Research area B

Spatial inclusion: constructing new knowledge on contemporary places for play (2 PhD projects)

POLICY

Research area C

Informing play policy and community advocacy to ensure equity in the right to play (2 PhD projects)

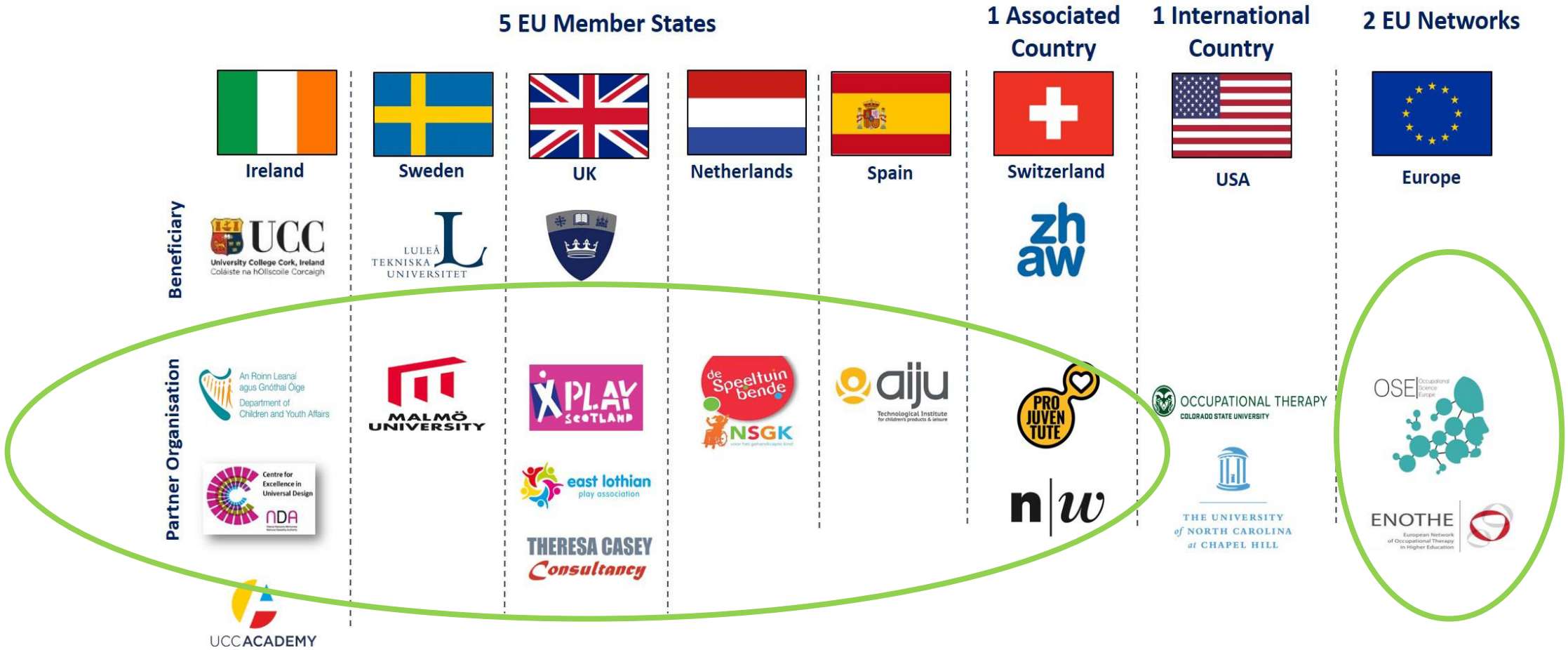
PRACTICE

Research area D

Implementation of evidence into practise through design of assessment tools and interventions for socio-spatial inclusion (2 PhD projects)

2. Interdisciplinary, intersectoral, internationalisation:

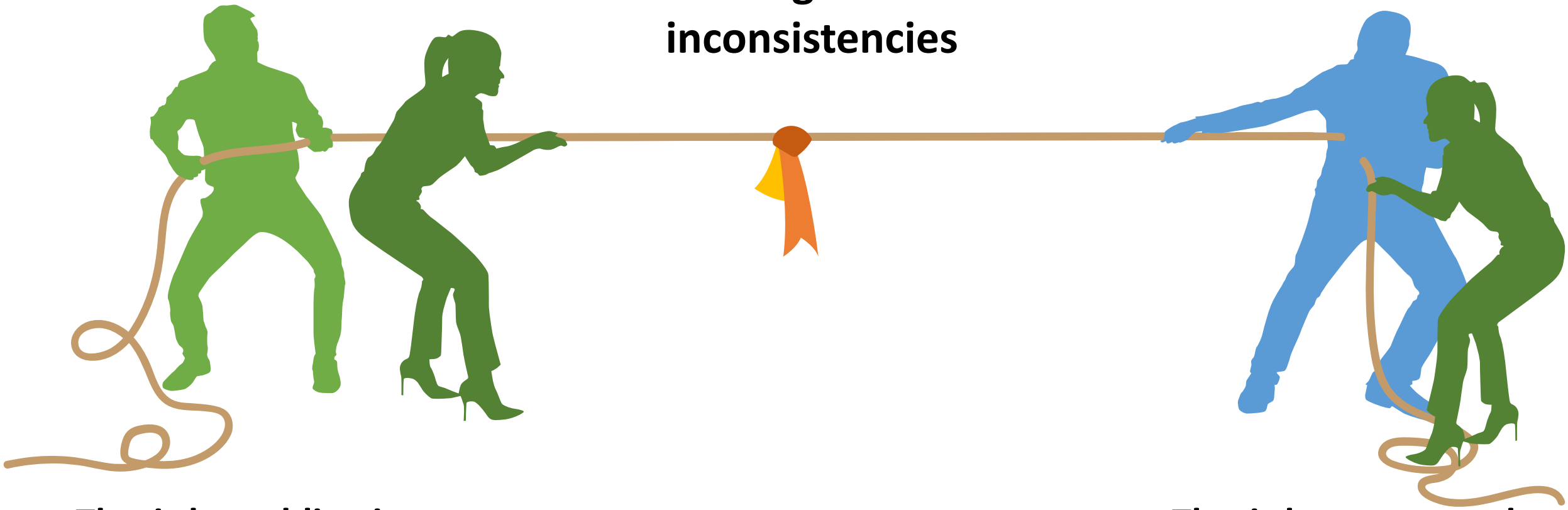
With 15 partners for secondments, training and research: fostering synergies



Barriers from Horizon2020 experiences…. Our key insights so far….

- Programme structure level:
  - Quality assurance required
  - Inconsistencies in European Qualifications Framework
  - Needing to identify dimensions for PhD graduate competencies in OS/OT to date in EU: needing to identify dimensions of the graduate profile (Tuning Project, ENOTHE)
- Programme content level:
  - Occupational science knowledge of incoming students often primarily associated with OT practice and consequently focused on occupational profiling of self and others and of occupational justice
  - Core concepts of OS beyond occupational justice is under-developed

Points of tension: living with inconsistencies



Thesis by publication

Research project

4-6 years PhD programmes in our universities

Mobility: experiencing diverse cultures

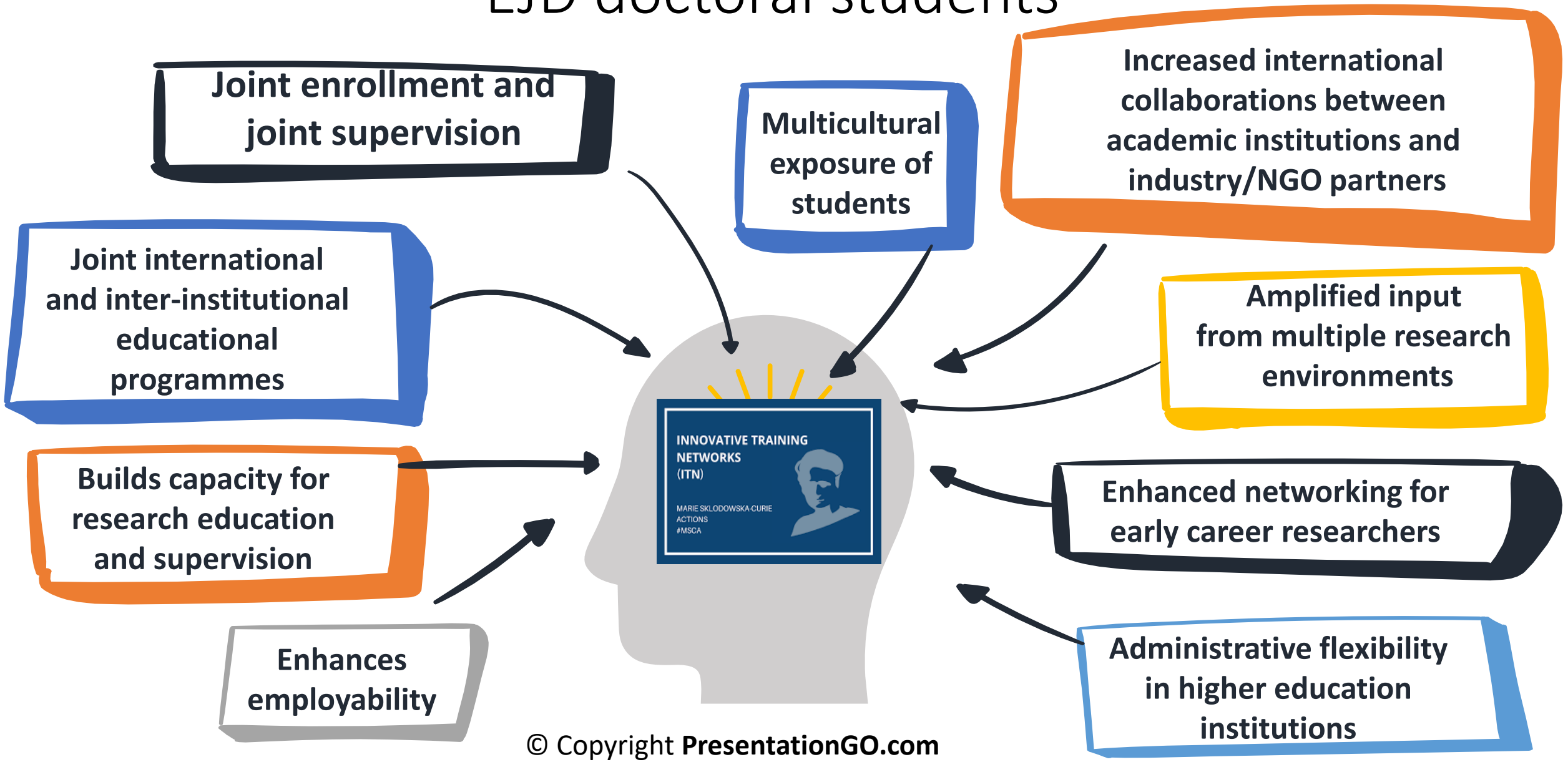
Thesis by monograph

Coursework

3-year funded PhD programme

Mobility: having to find places to live, sort visas, etc

3. BENEFITS: potential outcomes for our P4Play EJD doctoral students



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Additional benefits and added value particular to our discipline…..

In particular, due to being provided with funding:

- We have been resourced to develop a model of excellence for doctoral education for OSOT: Scope and resources to build on doctoral design for Occupational Science for Europe
- Due to Marie Sklodowska Curie requirements- we have designed projects aligned with SDG to address societal challenges, and with the associated secondments to industry- eg NGOs-
- Knowledge society gain potentially is achieved by commitment to open science as a fundamental requirement

4. Tips for future applicants

- Start the application early- we started 2 years in advance of the submission
- Seek insight from other successful applicants and from your research office within your university
- Research strand: Identify from early on, the project topic and potential range of subtopics within it, that fit with your research agenda and those of the team (which may differ)
- Education strand: align the universities PhD programmes- identify design elements that align or compete. What are the common denominators?
- Use every support you can access to write the application:
  - Be clear, concise, do not repeat content.
  - Draw from EU documents and from annotated template
  - Use tables, figures, images to communicate ideas.
- Your plan MUST be cohesive and congruent – the individual projects MUST stand-alone and yet connect to a coherent whole

Timeline: Key documents for progressing doctoral education in Europe

2005

Salzburg Principles

Ten basic primciples established as framework for further work on doctoral education as part of the Bologna Process

2010

Salzburg II Recommendations

Seminal reform document providing additional guidelines for diverse landscape of doctoral schools and programmes

2012

Erasmus Mundus

Handbook of excellence for doctoral programmes

2021

EJD REPORT 2014-2020

A summary of experiences of the 6-year programme and future directions

2022

Building the Foundations of Research

A vision for the future of doctoral education in Europe

Consider…

- How to pitch your research argument so it is understandable yet not over simplified- note that it is likely that the reviewer is not a subject specific expert.
- The application needs to convince reviewers that:
  - The research is necessary/important
  - The educational programme is given equal attention
  - The proposal has the right team to implement it
- You must clearly demonstrate that you will contribute to scientific and societal impact

Tips for process planning….

- For the grant initiation we needed to draft and get approval on numerous agreement documents:
  - Grant Agreement (EU)
  - Consortium Agreement
  - Memorandum of Agreement
  - Joint agreement between each partner university
- Get to know the overall university processes for introduction of a new PhD programme: talk to all concerned
  - Graduate studies office
  - Programme approval office
  - Teaching and curriculum committee
  - Registrars office
  - Dean of Graduate Studies
  - International Office

Thank You!

Professor Jeanne Jackson: j.Jackson@ucc.ie

Dr. Helen Lynch: h.lynch@ucc.ie

www.p4play.eu

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- European Commission, European Research Executive Agency (2022). *European joint doctorate cluster event : meeting report and key messages for policy consideration*, Publications Office of the European Union, **https://data.europa.eu/doi/10.2848/1367**
- EUA Council for Doctoral Education (2022). Building the foundations of research: A vision for the future of doctoral education in Europe. web_cde_position paper_june 2022_fin2.pdf (eua.eu)
- EUA Council for Doctoral Education (2010). Salzburg II – Recommendations: European universities' achievements since 2005 in implementing the Salzburg Principles, https://eua.eu/resources/publications/615:salzburg-ii-%E2%80%93-recommendations

Find out more

Website - www.p4play.eu

Social media – Twitter & Instagram (P4Play_EU)