

# Planning for effective remote teaching during Covid-19 : The EDTL Approach for Programmes

The EDTL Approach has been developed to support effective remote teaching in the context of COVID-19 and outlines a pathway with key

considerations for those who are adapting a programme that is normally taught, wholly or partly, face-to-face.

## Reflect on the Emergency Pivot:

- What worked well?
- What didn't?
- What was the student feedback?
- What was the staff feedback?
- What staff development or training will be needed?

## Consider your Students:

- Is online learning new to your students?
- Who are your students?
- What digital access do they have?
- What digital skills do they have?
- What size is the student group?

## Consider the Curriculum:

- Review learning outcomes, particularly practical elements
- Review requirements for professional accreditation
- Is it possible to reschedule or redistribute the timetable to maximise any campus-based activity?
- Talk to your T&L centre about learning design
- Ensure a balance of synchronous and asynchronous activities across the programme
- Make sure all content is accessible
- Agree and roll out VLE templates to provide consistent structure

## Consider Technology:

- Agree a common and consistent set of tools to be used across modules
- Consider and communicate a minimal set of technical requirements for your students

## Consider Communication:

- Make programme information clear and easy to find
- Give clear guidelines about communications, who to contact in what situation and how
- Ensure mechanisms for formal and informal student feedback are in place
- Provide opportunities for students to form a learning community

## Consider Assessment & Feedback:

- Map out expected student workload over a semester and support flexibility where possible
- Aim for a mix of assessment types, including group and individual work
- Agree a programme level approach to assessment OF/FOR/AS learning
- Review assessment plans in the context of academic integrity

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