Enabling Change: Enhancing Digital Teaching and Learning in Irish Universities

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Enhancing
Digital Teaching
and Learning
Irish Universities Association

Project Aims

- Enhance the digital attributes and educational experiences of Irish university students

- Develop, pilot, review and roll out an ambitious staff development programme to enhance the digital confidence, skills and competences of those who teach in Irish universities

Project Structure

Funded through HEA Innovation & Transformation Programme 2019-2021

Steering Group: IUA; Universities Representatives; NFETL; USI; THEA

Project Team: IUA Project Manager; resources embedded within each university context; student associate intern.

Project Approach

This project aims to mainstream digital in teaching and learning activities in Irish Universities, by addressing the professional development of all who teach or support teaching and learning.

Approach

Not starting from zero

Pedagogy first
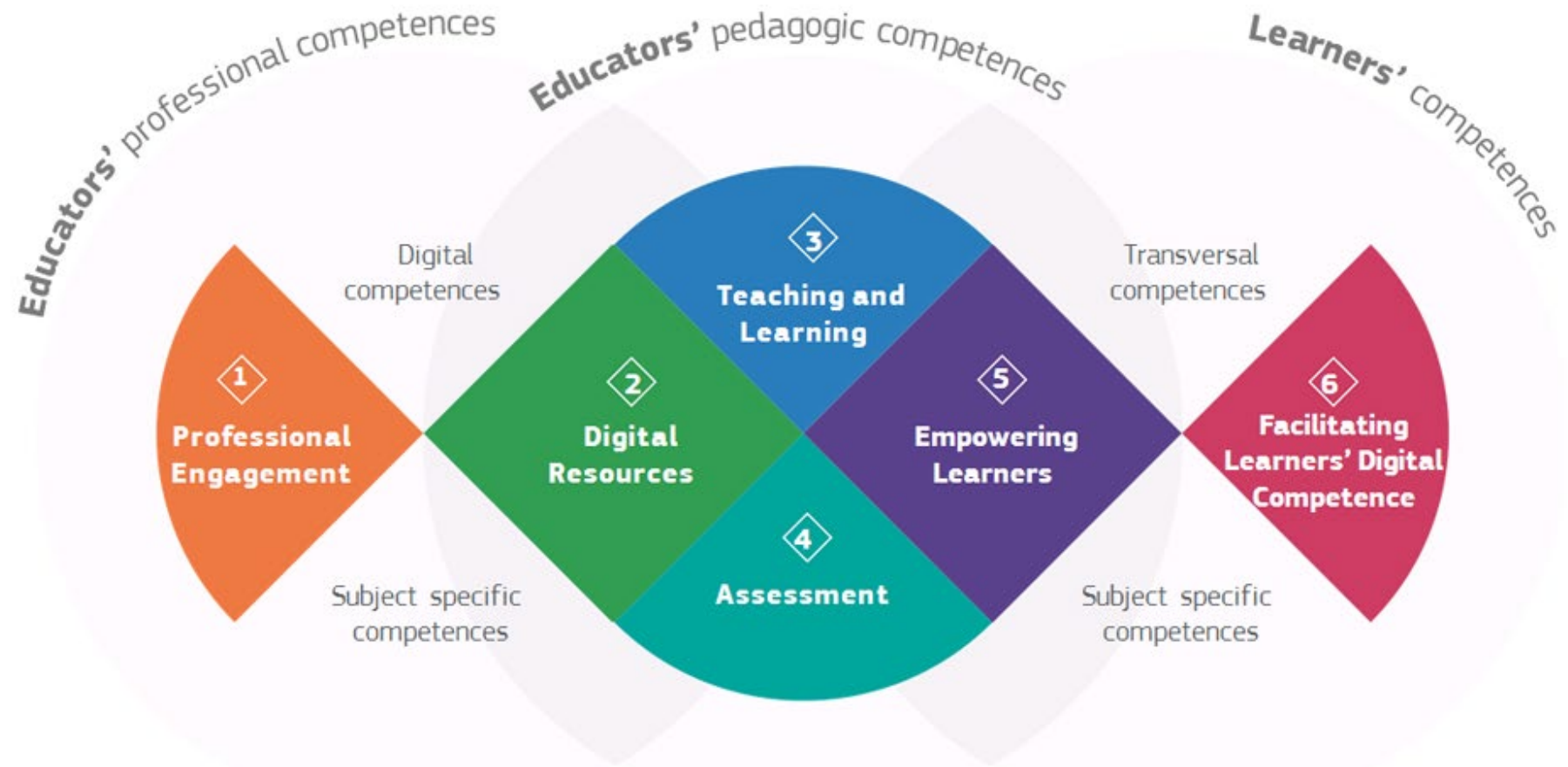
Discipline focus

Students as Partners

Pedagogy First

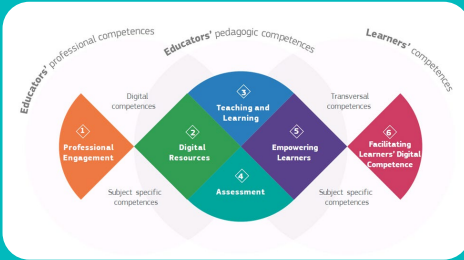European Framework for the Digital Competency of Educators (DigCompEdu)

Pilot Phase (September – December 2019)

Dublin City University	Focus on assessment through structured workshops and development activities, involving 3 pilot groups
Trinity College Dublin	Redesigning an accredited module in Technology Enhance Learning to focus on the Flipped Classroom
University College Dublin	Leveraging digital for student feedback in the College of Science with the move to the new VLE
Maynooth University	Conducting a needs assessment with 3 pilot groups, to link with graduate attributes, and aligning the learning outcomes of a new accredited module in the PCHETL Cert in Higher Education Teaching, Learning & Assessment
University College Cork	Leveraging the move to the new VLE to focus on staff digital skills in 3 pilot groups
University of Limerick	Conducting a needs assessment with 2 pilot groups, enhancing staff and student digital skills to support peer and self-assessment
NUI Galway	Focus on curriculum (re)design and development of digital resources through a structured approach.

Why get involved?

- Opportunity for mentored staff development within the context of enhancing digital capacity, linked to strategic goals/needs

- Opportunity to shape a professional development programme for use across the sector

- Staff who complete the pilot programme will be awarded a micro-credential in Digital Teaching and Learning

- Opportunity for the Discipline (School/Unit) to apply for the National Forum Delta Award

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Longer term – Programme

Framework

- DigCompEdu
- NFETL PDF

Community

- Project Team
- Educational developers, instructional designers, learning technologists, librarians, IT services

Resources

- NFETL short courses
- Open resources

Project Team

- Julie Byrne, TCD

- Vish Gain, IUA Student Intern

- David Hamill, TCD

- Rob Lowney, DCU

- Kate Molloy, NUIG

- David Moloney, UL

- Morag Munro, MU

- Kevin O'Connor, TCD

- Marian O'Connor, UCD

- Tom O'Mara, UCC

- Mairéad O'Reilly, UCD

- Suzanne Stone, DCU

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