Planning for effective remote teaching during Covid-19: **The EDTL Approach**

The EDTL Approach has been developed to support effective remote teaching in the context of COVID-19 and outlines a pathway with key considerations for those who are adapting a module that is normally taught, wholly or partly, face-to-face.

Reflect on the **Emergency Pivot:**

- What worked well?
- What didn't?
- What was the student feedback?

Consider your **Students:**

- Is online learning new to your students?
- Who are your students?
- What digital access do they have?
- What digital skills do they have?
- What size is the student group?

Consider **Communication & Engagement:**

- Set and communicate clear, unambiguous expectations
- Make module information clear and easy to find
- Select appropriate tools for class communications
- Plan for engagement and community building

Consider **Content & Activities:**

- Review learning outcomes
- Identify existing content that is reusable
- Balance asynchronous and synchronous activities
- How will students engage with content and activities?
- Make sure content is accessible
- Use and adapt VLE templates to provide consistent structure

Consider **Assessment & Feedback:**

- Consider alternative assessment activities to allow students meet learning outcomes
- Consider a variety of continuous assessment formats
- Provide opportunities to practice online assessment
- Consider opportunities for peer and self-assessment

Enhancing Digital Teaching and Learning
Irish Universities Association